

Slave Life and Abolitionist Movement Webquest Packet
slavelifewebquest.weebly.com

Slave Trade

1. Who was Olaudah Equiano? What happened to him? _____

2. How does his story make you feel? Why? _____

3. Describe the slave trade. _____

4. Why do you think slave traders loaded the ships in the manner pictured? _____

5. What hardships do you think slaves experienced while crossing the Atlantic Ocean on ships like the one pictured? _____

Slave Auction

6. What happens at a slave auction? _____
7. How would you feel if you were sold away from your parents? _____

Rights of Slaves

8. Describe the rights (or lack of rights) of slaves. _____

Daily Life

9. Describe the daily life of a slave on a plantation. _____

10. What was the number one cash crop? Name 2 other crops grown on a plantation. _____
11. Besides farming, what were some other types of labor slaves did? _____
12. Read **ONE** of the interviews or slave narratives from the Learn NC Website (links at the bottom of the webpage numbers 3.2-3.12). Write a brief summary of the person's story that you read (5-7 sentences). _____

How did their story make you feel? _____

13. What percentage of southern whites **did not** own slaves? _____ Does this number surprise you? Why or why not? _____
14. What were slave codes? _____
15. How did slaves resist their treatment? _____
16. In order to fill out the following, use Google to find out about the largest plantation in North Carolina:
- Plantation Name: _____
 - Plantation Location: _____
 - Number of slaves on plantation: _____
 - Name of family who owned plantation: _____

Fugitive Slave Laws

17. What did the Fugitive Slave Acts do? _____
18. Who was Dred Scott? _____
 What did the Supreme Court rule in the Dred Scott v. Sanford court case? _____

Abolitionist Movement

19. What was the Underground Railroad? _____
20. Complete the Map:

United States of America
 Underground Railroad Map



Directions:

- Color the Free States GREEN
- Color the Slave States YELLOW
- Use BLUE lines to draw the routes to Northern cities and Canada
- Use RED lines to draw the routes to the Caribbean
- Use PURPLE lines to draw the routes to Mexico
- Use ORANGE lines to draw routes through the territories

21. Answer questions using the Underground Railroad Map:
- 3 places outside U.S. where routes ended _____
 - Shortest route for person escaping slavery in Florida or Georgia _____
 - List 5 cities traveled through on escape route from Columbia, SC to Canada _____
 - Label the cities you listed in question C on the map.
22. How did slaves communicate about the Underground Railroad? _____
 _____ List 3 code words they used and what the words meant: _____
23. Who was the most famous "conductor" on the Underground Railroad? _____ How many trips to the South did she make as a conductor? _____ How many slaves did she escort to freedom? _____
24. How did Harriet Beecher Stowe contribute to the Abolitionist Movement? _____
 _____ How did Southern whites feel about her contribution? _____
 _____ Northern whites? _____
25. Who was John Brown, and what did he do? _____

26. What was "The Liberator"? _____ Who wrote & published it? _____
27. Write a brief summary about Frederick Douglass' life (5-7 sentences). _____

28. On the back of this page, create a timeline of the following:
- 1st slaves arrive in America
 - Dred Scott v. Sanford Supreme Court Case
 - Wilmot Proviso
 - Slave trade abolished
 - Uncle Tom's Cabin* published
 - John Brown's Raid on Harper's Ferry
 - Compromise of 1850
 - Fugitive Slave Acts (2 of them)
 - Kansas-Nebraska Act
 - Bleeding Kansas
 - Missouri Compromise